

That means what?

This fabulous two-day workshop will focus on the assessment of positioning needs and the application of digital technologies to support them. Day One begins with a hands-on assessment of two individuals with significant physical disabilities. Day Two will expand your understanding of the theory behind the practice.

You will be able to follow along on a blog to see how digital technologies impact the assessed individuals' abilities to participate and increase their independence. We encourage you to follow this in your setting.

When: September 8 & 9, 2008
Where: Ramada Inn, 1501 North Point Drive,
Stevens Point - 877.550.6746
Time: 9:00 am to 3:30 pm (both days)
Register: Registration must be received by September 1
Facilitators: Karen Kangas and Lisa Rotelli

Register Early - Seating is limited!

Cancellation Policy: Should enrollment be insufficient to cover the cost of the event, registered participants will be notified by e-mail.

Participants must cancel within 48 hours of this event or will be billed. If special accommodations are required, paid registration must be received one month before registration deadline.



Independence By Design:

a WATI workshop developed to support the active engagement of students with significant physical disabilities in tasks within their natural environments, using digital technologies.



September 8 & 9, 2008

**Ramada Inn
1501 North Point Drive
Stevens Point, WI 54481
877.550.6746**

Wow! Tell me more!

Access remains the number one "problem" for so many of the students and young adults we serve. However, accessibility to AT equipment, task participation, and performance may be extremely limited due to current seating and positioning. Sensory processing directly affects visual convergence, focus, attention, and postural control. To assist individuals in "access," we must also better understand how their bodies work, and what types of seating equipment is needed. Throughout this intermediate to advanced level workshop, the presenters will share strategies that work to provide increased awareness and use of sensory processing within seating systems so that increased, consistent access can be observed and used.

Powered chairs and their electronics, the configurations, the programmability, the visual displays, and the process of managing multiple modes (driving, AAC access, and/or computer use) have changed over the last year in the USA. We will share and demonstrate how these work, and how to manage these systems within the school and community environments for increased independent control of daily activities.

Will the same access work for different activities? Can talking (AAC use), writing (computer access), and driving (powered mobility) really work together? You will be able to apply the concepts you learn in this workshop to independent living, learning, and employment environments.

Target Audience: Special Ed Teachers, OTs, SLPs, Parents, Case Managers, Paraprofessionals, Special Ed Directors, Psychologists, Vendors, Rehab Specialists, DVR Counselors, Rehab Engineers.

Cost: \$150 for two days; lunch and snacks included!

Who is Teaching Us?

Karen M. Kangas, OTR/L, ATP, is an Occupational Therapist, Assistive Technology Specialist, and a Clinical Educator in private practice in Shamokin, Pennsylvania.

Lisa Rotelli is the Education Coordinator for Adaptive Switch Labs, Inc., in Spicewood, Texas.

Incredible! How Do I sign up?!

Registration for Independence By Design

Registration deadline: September 1, 2008

Name _____

District/
Agency _____

Email* _____
(*required!)

Phone _____

Send this completed registration form with check (made out to CESA #2) or PO to:

CESA #2, Attn: Peggy
448 East High Street, Milton, WI 53563

Registration Qs? Contact Peggy at
pstrong@cesa2.k12.wi.us or (608) 758-6232 x336

Content Qs? Contact:
Jill Gierach @ jgierach@cesa2.k12.wi.us

A block of rooms has been reserved at the Ramada Inn. Please call 877.550.6746 by August 8, 2008 to reserve your room at state rate. Be sure to mention WATI.