

## WATI Student Information Guide

### SECTION 10

### Vision

*A vision specialist should be consulted to complete this section.*

#### 1. Date of Last Vision Report \_\_\_\_\_

Report indicates (please address any field loss, vision condition, etc.) \_\_\_\_\_

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#### 2. Visual Abilities (Check all that apply.)

- Read standard textbook print
- Read text if enlarged to (indicate size in inches) \_\_\_\_\_
- Requires specialized lighting such as \_\_\_\_\_
- Requires materials tilted at a certain angle (indicate angle) \_\_\_\_\_
- Can read using optical aids; list: \_\_\_\_\_
- Currently uses the following screen enlargement device \_\_\_\_\_
- Currently uses the following screen enlargement software \_\_\_\_\_
- Recognizes letters enlarged to \_\_\_\_\_ pt. type on computer screen
- Recognizes letters enlarged to \_\_\_\_\_ pt. type for \_\_\_\_\_ minutes without eye fatigue.
- Prefers  Black letters on white  White on black  \_\_\_\_\_ (color) on \_\_\_\_\_
- Tilts head when reading
- Uses only one eye:  Right eye  Left eye
- Uses screen reader: \_\_\_\_\_
- Requires recorded material, text to speech, or Braille materials

#### 3. Alternative Output

Currently uses (Check all that apply.)

- Slate and stylus
- Talking calculator
- Braille calculator
- Braille notetaker
- Electric Braille
- Refreshable Braille display
- Tactile images
- Screen reader
- Braille translation software: \_\_\_\_\_

## Chapter 1 - Assistive Technology Assessment



**Level of proficiency** (Check the one that most closely describes the student.)

- Requires frequent physical prompts
- Needs only intermittent cues
- Trouble-shoots problems related to device
- Requires frequent verbal cues
- Uses device to complete tasks independently

**4. Writing/Handwritten Materials** (check all that apply)

- Writes using space correctly
- Writes appropriate size
- Reads someone else's writing
- Reads cursive
- Requires bold or raised-line paper
- Requires colored pencils, pens, or paper
- Writes on line
- Reads own handwriting
- Reads hand printing
- Skips letters when copying
- Requires softer lead pencils
- Requires felt tip pen
- Thin point
- Thick point

**Summary of Student's Abilities and Concerns Related to Vision** \_\_\_\_\_

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