

WATI Student Information Guide

SECTION 4 Motor Aspects of Writing

1. Current Writing Ability (Check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Writes independently and legibly | <input type="checkbox"/> Pretend writes |
| <input type="checkbox"/> Writes cursive | <input type="checkbox"/> Uses adapted pencil or pencil grips |
| <input type="checkbox"/> Writes on 1" lines | <input type="checkbox"/> Holds pencil, but does not write |
| <input type="checkbox"/> Writes on narrow lines | <input type="checkbox"/> Copies from book (near point) |
| <input type="checkbox"/> Uses space correctly | <input type="checkbox"/> Copies from board (far point) |
| <input type="checkbox"/> Sizes writing to fit spaces | <input type="checkbox"/> Copies simple shapes |
| <input type="checkbox"/> Prints a few words | <input type="checkbox"/> Writing is limited due to fatigue |
| <input type="checkbox"/> Prints name | <input type="checkbox"/> Writing is slow and arduous |
| <input type="checkbox"/> Scribbles with a few recognizable letters | |

2. Current Keyboarding Ability (Check all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> 10 finger typing (functional speed) | <input type="checkbox"/> Uses alternate keyboard (list) _____ |
| <input type="checkbox"/> Multi finger typing (functional or slow) | <input type="checkbox"/> Uses access software(list) _____ |
| <input type="checkbox"/> one finger typing (functional or slow) | <input type="checkbox"/> Uses touch window |
| <input type="checkbox"/> Does not currently type | <input type="checkbox"/> Uses head or mouth stick |
| <input type="checkbox"/> Activates desired key on command | <input type="checkbox"/> Uses switch to access computer |
| <input type="checkbox"/> Accidentally hits unwanted keys | <input type="checkbox"/> Uses Morse code to access computer |
| <input type="checkbox"/> Requires arm or wrist support to type | <input type="checkbox"/> Other _____ |

3. Computer Use (Check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Uses a computer for word processing | <input type="checkbox"/> Uses computer at school |
| <input type="checkbox"/> Uses a computer for Internet searches | <input type="checkbox"/> Uses computer at home |
| <input type="checkbox"/> Uses a computer for spell check | <input type="checkbox"/> Has never used a computer |
| <input type="checkbox"/> Uses computer for leisure (games, music, IM) _____ | |
| <input type="checkbox"/> Uses computer for other (list) _____ | |
| <input type="checkbox"/> Has potential to use computer but has not used a computer because _____ | |

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- | |
|---|
| <input type="checkbox"/> Uses computer rarely (less than 1x/weekly) |
| <input type="checkbox"/> Uses computer daily |
| <input type="checkbox"/> Student uses computer for one or more subjects (list subjects) _____ |
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4. Assistive Technology Currently Used (Check all that apply.)

- Adapted pencils-pencil grips
- Adapted papers
- Writing templates
- Adapted/portable keyboards
- Computers with accessibility features
- Adaptive Software: text to speech; word prediction; voice recognition _____
- Scanned worksheets
- Other _____

5. Computer Availability

The student has access to the following computer(s):

- PC
- Macintosh
- Other _____
- Desktop
- Laptop

Location: _____

Summary of Student's Abilities and Concerns Related to Writing _____
