

WATI Student Information Guide

SECTION 1

Seating, Positioning and Mobility

1. Current Seating and Positioning of Student (Check all that apply.)

- Sits in regular chair w/ feet on floor
- Sits in regular chair w/ pelvic belt or foot rest
- Sits in adapted chair—list brand or describe: _____
- Sits in seat with adaptive cushion that allows needed movement
- Sits comfortably in wheelchair _____ part of day _____ most of the day _____ all of the day
- Wheelchair in process of being adapted to fit
- Spends part of day out of chair due to prescribed positions
- Spends part of day out of chair due to discomfort – specific or general area of discomfort _____
- Uses many positions throughout the day, based on activity
- Has few opportunities for other positions
- Uses regular desk
- Uses desk with height adjusted
- Uses tray on wheelchair for desktop
- Uses adapted table

2. Description of Seating (Check all that apply.)

- Seating provides trunk stability
- Seating allows feet to be flat on floor or foot rest
- Seating facilitates readiness to perform task
- There are questions or concerns about the student’s seating
- Student dislikes some positions, often indicates discomfort in the following positions _____

How is the discomfort communicated? _____

- Student has difficulty using table or desk—specific example: _____
- There are concerns or questions about current seating.
- Student has difficulty achieving and maintaining head control, best position for head control is _____

How are their hips positioned? _____

- Can maintain head control for _____ minutes in _____ position.

Summary of Student’s Abilities and Concerns Related to Seating and Positioning
