### WATI Student Information Guide

#### SECTION 4

**Motor Aspects of Writing**

1. **Current Writing Ability (Check all that apply.)**
   - Writes independently and legibly
   - Writes cursive
   - Writes on 1" lines
   - Writes on narrow lines
   - Uses space correctly
   - Sizes writing to fit spaces
   - Prints a few words
   - Prints name
   - Scribbles with a few recognizable letters
   - Pretend writes
   - Uses adapted pencil or pencil grips
   - Holds pencil, but does not write
   - Copies from book (near point)
   - Copies from board (far point)
   - Copies simple shapes
   - Writing is limited due to fatigue
   - Writing is slow and arduous

2. **Current Keyboarding Ability (Check all that apply.)**
   - 10 finger typing (functional speed)
   - Multi finger typing (functional or slow)
   - one finger typing (functional or slow)
   - Does not currently type
   - Activates desired key on command
   - Accidentally hits unwanted keys
   - Requires arm or wrist support to type
   - Uses alternate keyboard (list)_____________________
   - Uses access software (list)_____________________
   - Uses touch window
   - Uses head or mouth stick
   - Uses switch to access computer
   - Uses Morse code to access computer
   - Other_______________________________________

3. **Computer Use (Check all that apply.)**
   - Uses a computer for word processing
   - Uses a computer for Internet searches
   - Uses a computer for spell check
   - Uses computer for leisure (games, music, IM)
   - Uses computer for other (list)
   - Has potential to use computer but has not used a computer because
   - Uses computer rarely (less than 1x/weekly)
   - Uses computer daily
   - Student uses computer for one or more subjects (list subjects)_____________________
   - Uses computer at school
   - Uses computer at home
   - Has never used a computer
   - Uses computer for other (list)
   - Has potential to use computer but has not used a computer because
   - Uses computer rarely (less than 1x/weekly)
   - Uses computer daily
   - Student uses computer for one or more subjects (list subjects)_____________________

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*Assessing Students’ Needs for Assistive Technology (2009)*
4. Assistive Technology Currently Used (Check all that apply.)
   Adapted pencils-pencil grips
   Adapted papers
   Writing templates
   Adapted/portable keyboards
   Computers with accessibility features
   Adaptive Software: text to speech; word prediction; voice recognition
   Scanned worksheets
   Other

5. Computer Availability
   The student has access to the following computer(s):
   PC                   Macintosh       Other
   Desktop              Laptop
   Location:

Summary of Student’s Abilities and Concerns Related to Writing