## Composition of Written Material

### 1. Typical of Student’s Present Writing
(Check all that apply.)
- Short words
- Short phrases
- Complex phrases
- Sentences
- Paragraphs of 2-5 sentences
- Longer paragraphs
- Multi-paragraph reports
- Other: _______________

### 2. Difficulties Currently Experienced by Student
(Check all that apply.)
- Answering questions
- Getting started on a sentence or story
- Adding information to a topic
- Sequencing information
- Integrating information from two or more sources
- Relating information to specific topics
- Determining when to begin a new paragraph
- Generating ideas
- Working w/peers to generate ideas and information
- Planning content
- Using a variety of vocabulary
- Summarizing information
- Other: _______________________

### 3. Strategies for Composing Written Materials Student Currently Utilizes
(Check all that apply.)
- Story starters
- Preset choices or plot twists
- Templates to provide the format or structure (both paper and electronic)
- Webbing/concept mapping
- Outlines
- Other: _______________________

### 4. Aids/Assistive Technology for Composing Written Materials Utilized by Student
(Check all that apply.)
- Word cards
- Prewritten words on cards or labels
- Dictionary
- Electronic dictionary/spell checker
- Whole words using software or hardware (e.g., IntelliKeys)
- Symbol-based software for writing (e.g., Writing with Symbols 2000 or Pix Writer)
- Word processing with spell checker/grammar checker
- Talking word processing
- Word processing with writing support
- Multimedia software
- Other: _______________________
- Abbreviation/expansion
- Voice recognition software

## Summary of Student’s Abilities and Concerns Related to Computer/Device Access