

## WATI Student Information Guide

### SECTION 8

### Organization

#### 1. Difficulties Student has with Organization (Check all that apply.)

<p><b>Self management</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unable to self regulate behavior and attention</li> <li><input type="checkbox"/> Easily distracted</li> </ul> <p><b>Time management</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Arrives late</li> <li><input type="checkbox"/> Misses deadlines</li> <li><input type="checkbox"/> Poor transitions between activities</li> <li><input type="checkbox"/> Struggles to settle down after transitions or when it is work time</li> </ul>	<p><b>Materials Management</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Messy work and storage areas</li> <li><input type="checkbox"/> Lost papers and projects</li> <li><input type="checkbox"/> Can't find work tools such as book, scissors or markers quickly</li> </ul> <p><b>Information Management</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Breaking a large project into smaller steps</li> <li><input type="checkbox"/> Organizing notes or review items</li> <li><input type="checkbox"/> Completing multi-step tasks</li> </ul>
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#### 2. Assistive Technology tried (Check all that apply.)

<p><b>Self:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fidgets</li> <li><input type="checkbox"/> Sitting on a therapy ball, bounce or sitz cushions</li> <li><input type="checkbox"/> Pressure or weighted vest</li> <li><input type="checkbox"/> Concentration CD's or Mp3's</li> </ul> <p><b>Information:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Folders</li> <li><input type="checkbox"/> Tabs/Post Its</li> <li><input type="checkbox"/> Highlighters</li> <li><input type="checkbox"/> Study guides</li> <li><input type="checkbox"/> Hand Held Recorders</li> <li><input type="checkbox"/> Digital Organizers</li> <li><input type="checkbox"/> Search tools/engines</li> <li><input type="checkbox"/> Bookmarking tools</li> <li><input type="checkbox"/> Graphic organizers</li> <li><input type="checkbox"/> Manipulatives/ Instructional Tutorials</li> <li><input type="checkbox"/> Animations</li> </ul>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Folders/ Containers/ Bins/ Boxes</li> <li><input type="checkbox"/> Checklists</li> <li><input type="checkbox"/> Coding</li> <li><input type="checkbox"/> Filing</li> <li><input type="checkbox"/> Portable electronic Storage</li> <li><input type="checkbox"/> Computer based electronic storage</li> </ul> <p><b>Time:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Clock analog vs. digital</li> <li><input type="checkbox"/> Adapted clocks and watches                         <ul style="list-style-type: none"> <li><input type="checkbox"/> Talking readout</li> <li><input type="checkbox"/> Large numbers</li> <li><input type="checkbox"/> Visual cue</li> </ul> </li> <li>Timed reminder message</li> </ul> <p>Schedules</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Picture</li> <li><input type="checkbox"/> Worded</li> <li><input type="checkbox"/> Calendar-based</li> <li><input type="checkbox"/> Digital scheduler</li> <li><input type="checkbox"/> Digital reminder</li> </ul>
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#### 3. Summary of Student's Abilities and Concerns Related to Organization

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