**WATI Classroom Observation Guide**

**Classroom(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_ Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Task:** Ex: Writing a report, working on SMART Board, aligning mat problems, researching topic in media center.  **Directions:** Given  Visually or verbally  **Time:** to complete task | **General students’ response:** How does the rest of the class respond to the directions? How do they complete their work? | **Target Student Response:** Do you notice any difference in how the target student handles the directions? How do they begin, maintain, and end the task? Was the time for the activity sufficient? | **Barrier to task completion:** What do you notice about the environment that might affect the target student’s work? Ex: How the directions were delivered, time to complete the task, different learning style. | **Potential Adaptations:** What pops into your head as a solution that you might bring to the brain storm session during the ASNAT meeting? | **Questions:** What information do you need? What questions do you have for the teacher/student/parent? |
| **Task:**  **Directions:**  **Time:** |  |  |  |  |  |
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